

NSW Scouts Adventurous Activities

Scoutskills Prior Achievement Recognition & Guide Observation Capture Sheet

Safe & Trained Participant Bushwalk Tracked Environments

Many Venturers, Rovers and Leaders have obtained the skills necessary to gain recognition through achievement on either the Youth Program or previous iterations of the Scoutskills framework. This capture sheet provides an avenue to request recognition of those achievements.

Other Leaders may have entered Scouts with significant outdoor experiences. Again, this capture sheet provides an avenue for such a Leader to have their experience recognised through a conversation with, or observation from, an appointed NSW State Adventurous Activity Guide.

Situation	Action	Yes / No
Youth Member (Venturer or Rover): I have achieved OAS Stage 4 in the Youth Program, and I have a logbook that has recorded three bushwalks of at least 5 km in the past three years on up to Grade 3 tracks.	Export OAS Achievements from Terrain and provide them with your logbook as evidence and request a discussion with a Guide.	
Adult Member (Previous Qualification): I have achieved Level 1 Bushwalk Controlled Environments, and I have a logbook that has recorded three bushwalks of at least 5 km in the past three years on up to Grade 3 tracks.	Provide your logbook and request a discussion with a Guide.	
Adult Member or Rover (No Previous Qualification): I have previous bushwalking experience. I have a logbook that has recorded three bushwalks of at least 5 km in the past three years on up to Grade 3 tracks.	Find a Guide and have a conversation about your experience.	
Adult Member (Inexperienced): I am an Adult Member who does not have much bushwalking experience.	Discuss with a Guide the most appropriate way to obtain knowledge and experience.	

Scoutskills for Safe and Trained Participants are awarded by a NSW Adventurous Activity Guide who holds Lead in the area.

The Scoutskills Sessions, which make up the Trained Participant Core, with their assessment basis, are outlined in the following table which is based on Version 2.5 of of Appendix 3 of the NAAF dated January 2021.

Scoutskill	Unit	Assessment Criteria	Session Name
Safe Participant – Bushwalk Tracked Environments	SISOBWG001	https://training.gov.au/TrainingComponentFiles/SIS/SISOBWG001_AssessmentRequirements_R1.pdf	Bushwalk in tracked environments
	Safe Participant Tracked Environment plus Trained Participant Core		
Trained Participant – Bushwalk Tracked Environments	SISOFLD006	https://training.gov.au/TrainingComponentFiles/SIS/SISOFLD006_AssessmentRequirements_R1.pdf	Navigate in tracked environments

Practical and Knowledge

Work with a Guide to document your knowledge and experience. Typically this will be a conversation with questions and answers and an opportunity to share evidence. Mandatory elements:

Element	Not Observed	Not Yet Competent	Competent
Session: Bushwalk in Tracked Environments			
I can demonstrate how I walk to maintain rhythm, ascend and descend steps and slopes, adjust to the terrain.			
I can show that I know safety procedures for a walk.			
I can explain an Activity Plan and Risk Assessment and my role in a walk.			
I can explain an emergency response for a walk.			
I can discuss the Australian Walking Track Grading system (grades 2 and 3).			
I understand differences in footwear for different localities.			
I understand clothing especially layering, fabric types, and managing body temperature.			
I understand how waterproof gear works and types.			
I can explain how I care for my and others' gear.			
I know about pack weight limits and manual handling techniques for packs.			
I understand and can use various communications devices I may find on a walk.			
I can list various hazards with associated controls that may be found on a walk.			
Session: Navigate in Tracked Environments			
I have navigated three routes (or parts) determined in three Activity Plans and used and understood techniques such as map-to-ground, distance and time, guard rails, feature collection, catch points and confirming location to grid references.			
I have adjusted my plan in the field and navigated that adjustment using a map and compass.			
I can explain an Activity Plan and Risk Assessment and explain my role in navigation.			
I can explain sources and types of maps and their uses, and different ways to access and display maps.			
I can explain the different information and colours on a map and the symbols they represent.			
I know the features of a compass, how it works and what impacts accuracy. I know how to test a compass.			
I can use a map and compass together, including orienting the map and maintaining a route.			
I know what features on a map will help me navigate.			

Note: Sessions may have been achieved through other Scoutskills qualifications. Where this is the case, cross out the applicable Session.

