

NSW Scouts Adventurous Activities

Scoutskills Prior Achievement Recognition & Guide Observation Capture Sheet

Trained Participant Core

Many Venturers, Rovers and Leaders have obtained the skills necessary to gain recognition through achievement on either the Youth Program or previous iterations of the Scoutskills framework. This capture sheet provides an avenue to request recognition of those achievements.

Other Leaders may have entered Scouts with significant outdoor experiences. Again, this capture sheet provides an avenue for such a Leader to have their experience recognised through a conversation with, or observation from, an appointed NSW State Adventurous Activity Guide.

Situation	Action	Yes / No
Youth Member (Venturer or Rover): I have achieved OAS Stage 4 in the Youth Program Core Areas, and I have a logbook that has recorded at least three activities in the past three years.	Export OAS Achievements from Terrain and provide them with your logbook as evidence and request a discussion with a Guide.	
Adult Member (Previous Qualification): I have achieved L2, and I have a logbook that has recorded at least three activities in the past three years.	Provide your logbook and request a discussion with a Guide.	
Adult Member or Rover (No Previous Qualification): I have no current qualifications. I have experience, and I have a logbook that has recorded at least three activities in the past three years.	Find a Guide and have a conversation about your experience.	
Adult Member (Inexperienced): I am an Adult Member who does not have much bushwalking experience.	Discuss with a Guide the most appropriate way to obtain knowledge and experience.	

Scoutskills for Safe and Trained Participants are awarded by a NSW Adventurous Activity Guide who holds Lead in the area.

The Scoutskills Sessions, which make up the Trained Participant Core, with their assessment basis, are outlined in the following table which is based on Version 2.5 of of Appendix 3 of the NAAF dated January 2021.

Scoutskill Qualification	Unit	Assessment Criteria	Session Name
Core Trained Participant	HLTWHS001	https://training.gov.au/TrainingComponentFiles/HLT/HLTWHS001_AssessmentRequirements_R3.pdf	Participate in workplace health and safety
	SISXIND002	https://training.gov.au/TrainingComponentFiles/SIS/SISXIND002_AssessmentRequirements_R1.pdf	Maintain sport, fitness and recreation industry knowledge
	SISOFLD001	https://training.gov.au/TrainingComponentFiles/SIS/SISOFLD001_AssessmentRequirements_R1.pdf	Assist in conducting recreation sessions
	SISOFLD002	https://training.gov.au/TrainingComponentFiles/SIS/SISOFLD002_AssessmentRequirements_R1.pdf	Minimise environmental impact
	SISOFLD003	https://training.gov.au/TrainingComponentFiles/SIS/SISOFLD003_AssessmentRequirements_R1.pdf	Select, set up and operate a temporary or overnight site

Practical and Knowledge

Work with a Guide to document your knowledge and experience. Typically this will be a conversation with questions and answers and an opportunity to share evidence. Mandatory elements:

Element	Not Observed	Not Yet Competent	Competent
Session: Participate in Workplace Health and Safety			
I have been involved in checking the safety of an activity and reviewing and updating an activity risk assessment.			
I can follow procedures and controls on an activity and report hazards. I understand the typical hazards of activities.			
I understand the basis of Scouts WHS policy in legislation and my responsibilities toward duty of care to others			
I understand the emergency equipment and PPE required for various Adventurous Activities.			
I can outline the emergency procedures for an activity I have been on.			
I know how to raise an incident report and where to do that.			
I can explain Adventurous Activities policies and work and safety procedures within the Core Conduct Procedure.			
Session: Maintain sport, fitness and recreation industry knowledge			
I have taken part in and logged four opportunities to update my skills, including Training, discussing with Leaders, working with my peers, and becoming involved with Scouts AA Teams.			
I have suggested and logged three opportunities to improve AA practices based on what I have learned.			
I can outline sources of information on Adventurous Activities.			
I can explain how Scouts NSW AA is structured and the available roles and opportunities.			
I understand the various obligations outlined in NSW Scouts Policy, such as child-safe practices, drugs, and equal opportunity.			
Session: Assist in conducting recreation sessions			
I have helped set and deliver three Adventurous Activities and followed my role and the leader's direction. I communicate clearly and positively with all participants.			
I have participated in activity debriefs.			
I have addressed three participant problems on Adventurous Activities around non-compliance or safety.			
I have addressed three equipment issues or faults that have arisen during activities.			
I can explain an Activity Plan and Risk Assessment for an activity I've been on, outlining my role in safety and emergencies and the hazards and risks expected.			
I understand different motivations for participating in Adventurous Activities.			
I know my role and the roles of others in activities, including Guides.			
I can outline the appropriate clothing, footwear and other equipment for an activity and how age, size, experience and physical capability impact choice.			
I can discuss appropriate communication on an activity and ways to brief participants, encourage, provide feedback and address rule breaches.			
Session: Minimise environmental impact			
I can source information about an activity's environment, cultural and heritage aspects and brief others.			

Element	Not Observed	Not Yet Competent	Competent
On three Adventurous Activities, I have promoted practices that reduce the impact on the environment and comply with Scouts NSW Policies.			
I can discuss how an Activity Plan can outline approaches to minimise environmental impact and discuss the seven no trace principles.			
Session: Select, set up and operate a temporary or overnight site			
I can plan meals that meet one activity's daily fluid, energy and nutritional requirements.			
I have, on two occasions, set up and operated a temporary rest and meal stop ensuring sound food-handling environmental and safety practices.			
I have selected and set up an overnight camp with no permanent facilities, including addressing toileting needs.			
I can explain various factors that determine the choice of meal and camping sites.			
I can outline the hazards possible when choosing sites.			
I can outline the environment protection practices specific to camping.			
I can describe shelter and other equipment features in different conditions.			
I know the principles of selecting food, including nutrition balance, methods of cooking, and food storage.			
I can describe safe manual handling practices.			
I know the importance of loading equipment and supplies for access and weight distribution.			

Note: Sessions may have been achieved through other Scoutskills qualifications. Where this is the case, cross out the applicable Session.

Online Training may be used to demonstrate Knowledge elements. Certificates of completion must accompany the submission. Completion of these online modules address Knowledge requirements for Trained Participant Core:

- WHS for Scouting SP WHS
- Work Skills for Recreation AA WORK REC
- Assisting in Conducting Outdoor Recreation Sessions AA ASSIST
- Follow Environmental Impact Practices AA ENVIRO
- Camping Skills SA SITE

